Background:
Townsville West SS is located within the North Queensland education region and has a current enrolment of 146 students from Prep – Year 7. The Acting Principal, Belinda Coulahan, has been in the position since August 2014.

Commendations:
- The Principal and staff members are committed to the provision of a safe and supportive learning environment for all students.
- The school has established three explicit school rules: Be Safe, Be Respectful and Be a Learner that are well known and widely promoted as the common language used throughout the school.
- Students receive Gotchas for displaying exemplary behaviour which is celebrated at weekly parades. Gotchas are also linked to a Rewards system.
- The school has enacted an attendance strategy aligned with the Every Day Counts initiative.
- Teaching staff take responsibility for managing behaviour within their classrooms.
- Parents and staff members are supportive of the whole school behaviour management processes being implemented in the school during 2014.

Affirmations:
- The Principal interrogates student behaviour data for major and ongoing behaviour incidents to identify trends. This data is used to implement individual intervention strategies and organisational interventions resulting in significant improvements in office behaviour referrals.
- Individual Behaviour Plans have been developed for students with high behavioural needs and support processes are being explored as further actions.
- The school has recently engaged all staff members in discussion, to ensure behaviour processes are implemented consistently across the school.
- A teacher aide facilitates a lunchtime social skills program for targeted students.
- Staff members are working to improve their knowledge around the use of OneSchool with regard to recording behaviour incident details, as well as, monitoring attendance trends for both individuals and groups.

Recommendations:
- Review the Responsible Behaviour Plan for Students (RBPS) to ensure that it is reflective of required policy requirements and current initiatives. Ensure that all stakeholders know and consistently support the processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary support and consequences.
- Continue to work with the Positive Behaviour Team to consolidate procedures to support a consistent and shared responsibility for student management across all school settings.
- Continue to clarify the purpose of recording minor and major behaviour incidents. Develop protocols to ensure data collected is purposeful, valid and reliable. Monitor and track longitudinal trends.
- Provide opportunities for classroom teachers to interrogate behaviour, attendance and achievement data and stimulate discussion on the effectiveness of differentiated behaviour and learning interventions.
- Ensure that the Professional Learning Plan provides opportunities for staff members to develop their knowledge and skill set around managing classroom behaviour.
- Consider implementing a whole school Social Skills Program to ensure that students are taught skills for dealing with conflict, showing resilience and persistence as a learner.
- Continue to look for opportunities to engage with the wider parent and school community to enhance student engagement and attendance.